Ongoing, systematic assessments of student learning outcomes are used for evaluation and improvement at the college. Leeward CC has specified that within a five-year cycle all SLOs in all courses should be assessed. The following graphs and tables show the progress in each division in terms of percentage of courses undergoing assessment and the stage in which the assessments have been completed.

Two things need special attention.

First, while the overall percentage of courses assessed (shown in GREEN on the graph) is substantial, a large proportion of the courses were assessed prior to 2009 (C = Pre-2009 Credit) or the assessments are simply in Phase 1a. The bar chart represents these courses in RED. All other phases of assessment are in BLUE.

Second, we need to remember that in any given course, only some—not all—of the SLOs are being assessed. Therefore, even when courses complete assessment through Phase 2, there are more SLOs to assess or re-assess.

The data tell us that we need to keep assessments moving through the full process - Phase 1a through Phase 2, and then begin again, ensuring the on-going process of assessment.