Spring 2012 Convocation Feedback

<table>
<thead>
<tr>
<th>Rate your level of agreement on a scale of 1 to 5, with 1 being Strongly Disagree, and 5 being Strongly Agree. Please select only one response for each statement.</th>
<th>No! Not at all 1</th>
<th>Not really 2</th>
<th>Neutral or Undecided 3</th>
<th>I agree 4</th>
<th>Yes! Absolutely 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>The table discussion groups were worthwhile</td>
<td>1</td>
<td>3</td>
<td>8</td>
<td>38</td>
<td>41</td>
</tr>
<tr>
<td>The information provided in the handout was valuable</td>
<td>0</td>
<td>1</td>
<td>7</td>
<td>47</td>
<td>32</td>
</tr>
<tr>
<td>The location is appropriate</td>
<td>4</td>
<td>18</td>
<td>6</td>
<td>31</td>
<td>30</td>
</tr>
<tr>
<td>The morning refreshments were an important part of the Convocation</td>
<td>0</td>
<td>9</td>
<td>13</td>
<td>34</td>
<td>32</td>
</tr>
</tbody>
</table>

Comments:

What I learned at today’s Convocation:

- “APR’s etc...many of these labels I also got to meet other colleagues outside the dept.”
- “Too long. Should have information up front to be prepared for discussion.”
- “We think alike on many issues.”
- “Faculty input is valuable.”
- “Good sharing of information from our campus areas.”
- “Good feedback for on-line and distance ed.”
- “Assessment information was insightful!”
- “The code used for APR (2009/2010?) impacts funding in 2013! It would be helpful to be able to use 2010-2011 data.”
- “I enjoyed talking with my colleagues? Michael Cawdry was an excellent facilitator!”
- “Great to have the breakout sessions first.”
- “Many of us have similar concerns.”
- “About APR.”
- “The table discussions provided useful information regarding different aspects around campus.”
- “I learned a bit about how the future of the campus is planned.”
- “Talked to many people I had never met.”
- “Thank you to the facilitators! And to Donna!!”
- “This was a good opportunity to learn more about course assessment and Annual Program review, especially for a new instructor.”
- “The round table discussions were very good, but it was difficult to hear and speak.”
- “Good discussion on different perspective, in this case of shared governance. The positive and negative helped solidify parts of Standard IV.”
- “Good discussion at tables and need change of pace.”
- “People do care about Leeward CC.”
- “Faculty have a lot of knowledge and a willingness to serve and improve the campus. Best convocation ever!”
- “The perspectives of other on our review processes and common experiences.”
- “More about the strategic plan.”
- “It was great to be involved with different aspects of our accreditation process. I purposely chose standards that I did not work on.”
- “There is not a valuable source of peer evaluation for online classes.”
- “APT group changed their by-laws to be sure their reps. Were selected by the APT group, not the administration. Great dialogue today!”
- “I had very informative conversations with my peeps, it was great.”
- “Leeward is made up of a wonderful group of warm and friendly people.”
- “People do have a voice if asked.”
- “Great process.”
- “The most productive Convocation ever! Much better than the usual speeches. It is so rare when the entire campus community comes together. It is important to take advantage of such an opportunity. I like the discussions and exchanges of ideas.”
- “We’re all in the same boat together.”
- “Concerns of various different constituencies concern leadership and budgeting on the Leeward Campus.”
- “Enjoyed small group discussion. Meeting new newer staff. Helped to find out what different groups do and not do! Thought group work was productive.”
- “A bit more about the accreditation process.”
- “Met several faculty that I had not previously met.”
- “Great discussions!”
- “What other faculty are doing in assessment.”
- “The student lounge has horrible acoustics.”
- “Something needs to be done to give Donna more assistance creating the self evaluation report.”
- “Long range construction plans for campus.”
- “There is a work-training program on campus that gets people into jobs! However, it’s not part of LCC. It’s non-credit.”
- “Waste of time.”
- “A chance to investigate areas of the college I didn’t know much about. Thank you!”
- “About SLO’s.”
- “I was able to meet more colleagues and interact with them in a more open, productive way.”
- “General campus info.”
- “Good things happen when faculty interact.”
- “16 stalls for electric cars; new DLRP Plan coming up – cool.”
- “More collaboration from colleagues in various disciplines.”
- “It was helpful to communicate with other faculty and staff – to ask questions, realize what I need to know and what needs to be improved.”
- “Many people were as confused as I was about course assessments and other self-evaluation process. It was good to hear what others do in different divisions.”
- “That there is an AA assessment done on campus I was not aware.”
- “Nice to touch base with people directly.”
- “Budget process.”

Suggestions for Improving future Convocations:

- “Too noisy. Hard to hear participants in the roundtables.”
- “The room was ok for presentations, but not discussions. Still hungry...but I appreciate the food.”
- “Chancellor should show.”
- “Poor acoustics.”
- “Return analysis of table recommendation.”
- “Find a space where breakout tables can hear each other. Too noisy. Get better hot cups – too hot to hold.”
- “Do more discussion groups – Could become an ongoing activity for the self-assessment process of WASC.”
- “Maybe have the facilitators rotate?”
- “Update/make current or turn off electronic bulletin boards.”
- “Place with better acoustics. Continue to start with interactive sessions.”
- “Location was good for the table discussions, but difficult to hear what was going on.”
- “The discussion groups were nice, but with so many people talking it became loud and hard to hear some group people. Maybe have break outs in multiple locations.”
- “Room was not good for group work, too noisy!”
- “Discussion groups could have been shorter. 45 minutes per table was a little too long. Maybe it could have been shorter and we could have gone to more tables.”
- “Break-out discussion time periods could have been a little shorter, perhaps 20 minute limit.”
- “Break out sessions should be in classrooms. More substantial breakfast items.”
- “Mandatory participation.”
- “Keep caring.”
- “Opportunities for faculty to talk “college improvement.”
- “The acoustics in the student lounge were not conducive to table discussions, but the format for convocation today was worthwhile. Continue this format in the future to encourage participation campus-wide, but hold it in better location.”
- “Every convocation (and WO Learning Day, TGIF series, etc) should provide opportunities for campus dialogue, brainstorming and information sharing between colleagues and offices.”
- “Pancakes, eggs, bacon, and grits.”
- “I miss the hot breakfast. Breakout sessions should be shorter (30 mins. Was better).”
- “Class at Manoa or designing online environments.”
- “This is the best convocation ever. Let’s do discussion sessions in the future.”
- “Maybe a room with better acoustics.”
- “2nd meeting wasn’t that productive – 1 session would have been sufficient.”
- “Love the opportunity for discussion.”
- “Better breakfast buffet. –bacon, eggs, sausage, French toast, eggs, orange juice.”
- “Acoustics were bad, but a better room may not exist.”
- “I liked the location, but it is not appropriate for group discussions because you can’t hear. We yelled at each other.”
- “Sound is horrible in the lounge (acoustics).”
- “Liked space, but noisy for so many discussion groups.”
- “More brown rice.”
- “Too noisy – hard to hear.”
- “More audience participation is good.”
- “Better table set up. Difficult to hear people during break out sessions.”
- “Choose a place with better acoustics. Hard to hear; I’m hoarse from shouting across the tables.”
- “Refreshments went from lunch to full breakfast to pastry, fruits (disappointing).”
- “A little food to kick things off: a larger, fuller brunch break to keep them in attendance.”
- “Keep this format on a regular basis, such as every spring.”
- “Need welcome committee for evening students. TV monitor was distracting. Delete Budget presentation – we can read.”
- “Too loud for effective communication in groups, need larger area. Otherwise great job – much better/useful than usual.”
- “More convocation activities along this format.”
- “Better continental breakfast food.”
- “None – everything was great!”
- “Choose another location with better acoustics – I could barely hear anything.”
- “Give an overview of services and programs that are available to support students and faculty (esp. new faculty),
- “Change location – acoustics are terrible in the lounge!”
- “I loved the interaction with my peers as opposed to just sit and listen. I felt productive. Add more protein to the breakfast. (eggs and things).”
- “Let’s do more roundtables, interactive stuff BEFORE informational stuff.”
- “More convocation-like forums.”
- “Written comments from chancellor.”