Student Success Committee Meeting  
February 27, 2012  
2:00 pm – 3:30 pm  
Draft Minutes

Present: Lexer Chou, James Goodman, Junie Hayashi (recorder), Blake Hunrick, Sandy Hoshino, Nicole Keim-Fortuno, Kami Kato, Beth Kupper-Herr, Laurie Kuribayashi, Laurie Lawrence, Gail Levy, Paul Lococo, Tiana Loo, Chris Manaseri, Eric Matsuoka, Wanda Miyamoto, Lance Morita, Guy Nishimoto, Jan Shimabukuro Lee, Heather Takamatsu, Jennie Thompson, Ron Umehira, Ed Wiggers, Gwen Williams

Agenda:
1. Report on FYE Conference Attendance, San Antonio
   Eric Matsuoka - Interesting the number of schools that use content faculty to teach college success courses. May have to adopt that policy here because we don’t have sufficient counselors to teach those courses.
   Publishers making sure content is online (not enough buildings to house all the students at one time, need more content online) but the consensus is that we don’t want all content online because we want students to actually come to campus.
   Is necessary to require success courses for every incoming student?
   What types of students would benefit from success courses? Should we have success course for fall and another for spring? Split content?

Jennie Thompson - Interested in the performance videos. 15 minutes is the limit to any lecture in the classroom.
   One college used combination of lip syncing and dancing to get the students’ attention and involvement.
   One college did an extended orientation and took students out to shopping center to get students more involved with the college.
   Peer mentoring more effective than instructors
   Various books that were provided and will be placed into our library:
   "Start something that matters" by Blake Mycoskie, "Orange duffle bag" by Sam Bracken, "Half a life" by Darin Straus, and “The speed of dark” by Elizabeth Moon

Kami Kato - Validated we are doing things that are important and what others are doing. We can’t treat all our students the same. We need to get to know their students personally to differentiate the type of support needed.
   Interesting take away was not to just focus on students needing special assistance by also focus on students with strengths to recruit them into leadership roles.

Wanda Miyamoto - Net generation learns better though discovery, synthesizing information and open to different sources of information.
   This is similar to our emporium model.

Other Conferences? International FYE (Vancouver July 16-19):  
http://www.sc.edu/fye/events/upcoming.html
Retention Conference:  5/21-23 (Orange County, CA)
GEAR UP Conference: July in DC (FYE coordinator)
Hawaii Strategy Institute:  April 20, 21

2. Budget
Thinking ahead to next year as there are only 2 meetings left. The majority of our budget went to mini-grants $60K and travel $30K. Maybe expand First Year seminars? We have 300 students that are Pell Grant eligible. Instead of going to conferences, perhaps bring speakers to us?

Minigrant Updates – Next Round of Applications due Friday!
Had 11 out of 13 mini-grants funded for a total of $56K
Funded Community College Journal of Research and Practice subscription through the Library

3. Starfish
We received grant funding and hope to start for fall semester (interface similar to Facebook), can be integrated with Ma’ala and reads Banner and Laulima
One year subscription $46K
Difference between Starfish and SARS is around the student interface - who controls scheduling appoints, office hours, interfaces with existing calendars
Lots of other schools use it and feel satisfied with Starfish

Sub-Committee Reports:
Course rate:
3 charges - individual course rates of individual instructors still important
Looking more nationally at what are best practices
Move to ecompass format to take compass testing off campus
Have curriculum conversations with high schools about English and Math
Grad transfer:
On track to meeting our goals of 25% graduation
Transfers met goal last year
Action strategies:
Create marketing and promotion - "finish what you start"
Encourage students to see counselors - NSO and Maka’ala
Noting of college credentials - target for spring 2013
If reach certain level of completion can opt out of noting if desire
Star student ambassadors started at UHM - every Tues and Thurs reach out from peers

Ka'ie'ie - collaboration with UHM and KCC
Complete College America website information
Only 12 semesters of Pell eligibility instead of 18 semesters starting July 1

Dev Ed:
Look at major recommendations of 2008 - several items have been completed
Program counselors very important to success

Gatekeepers:
Key master program with 6 participants (not all gate keeper courses)
What kind of data would help instructors - repeat offenders?
From student survey - tutoring would really help
Prerequisites for psych 100 (maybe good to have eng 21/22)
Report to VC/Campus on interim progress

Data:
Preview - overall indicators of movement of student progress
All students, first time students, and first time degree seeking students (less successful -
often not true as they may be required to declare a degree if they need financial aid)
So much data so need to look at for trends
Earned credits versus attempted going up and successful completion rates going up
Withdrawal rates going down
Persistence rates going down therefore lot of turnover (increase in enrollment, but
turnover) - military dependents?

Report to VC/Campus on interim progress

Next meetings: Large Group: 3/19 (spring break on the 26th), and 4/23
Small Groups: 3/12, 4/9, 5/14 OR 3/13, 4/10, 5/8 in BE 229A