Student Success Committee Meeting
November 21, 2011
2:00 pm – 3:30 pm

Draft Minutes

Present: Della Anderson, Heather Aihara, Tiana Cho, Linda Curivian, Laurie Kuribayashi, Blake Hunrick, Jeff Judd, Kami Kato, Joseph Kinsly, Laurie Lawrence, Erin Loo, Gail Levy, Paul Lococo, Chris Manaseri, Eric Matsuoka, Lance Morita, Jan Shimabukuro Lee, Aulii Silva, Jennie Thompson, Ron Umehira, Gwen Williams, Jonathon Wong

Agenda:

1. Subcommittee Reports
   
a. Remedial/Developmental Courses

   Eric and Linda submitted ARPD for Dev Ed. Data indicated Learning Communities not doing as well as hoped. They need to investigate this more.

   ENG 24 has been passed by Curriculum Committee. This course should start fall 2012. ENG 24 takes two levels of reading and two levels of writing (ENG 18, 19, 21, 22) and puts them into one 6 credit class. We are still waiting to hear about funding for LA computer lab. Kristie Ayers and Linda attended College Reading and Learning Association conference in San Diego. See handout. They also visited CC of San Diego. We are experimenting with new curriculum designs, often at the head of the pack compared to peers.

   Eric is still working on budget for ARPD. Three years of minor innovations had been made, with no meaningful increase in success rates (online homework, departmental exit assessment, attendance policy). The major redesign has shown positive results. MATH 22 56%, pilot had 63.5% success rate; MATH 73/83 49% and 53%, 65% for redesigned course; MATH 73 2% increase; MATH 83 3% increase, MATH 22 4.6% increase; 500 students in pilot programs, but students aren’t always registering for the next class. There is an issue of needing students to move on to college-level course. 12 students have finished the DevEed Math (MATH 82) and are working on MATH 103 in the same semester.

   System DevEd initiatives funding of $200,000 being sent out today.

   Gwen asked about Ready, Set Grow program. Adult Basic Ed program funded through Perkins now and also included in the C3T grant (24.5 million) for next 3 years. Hawai‘i Community Foundation has also helped fund this new program. It is being piloted through Leeward’s OCEWD program.
b. Increase Student Success Rates

Laurie Lawrence reported for this committee. Plans are moving forward with Teaching Excellence program, a year-long professional development for new full-time teaching faculty. This committee talked to high success rate instructors last semester (75% or higher), and they developed a curriculum based on those teaching effectiveness strategies. Plan is to start this program in fall 2012. New instructors will teach a 4/4 load and meet on Wednesdays. Program presented to division chairs who support it. Creating a framework for contract renewal will be one of the outcomes. Student Success budget would support the facilitator’s release time. Divisions are asked to provide release time for faculty. The program will not be mandatory but highly encouraged. They may take into account previous years of teaching experience. Space permitting, others could participate such as senior faculty and lecturers. (15 spaces)

This committee also discussed how to measure effectiveness of program. While student success rates are expected to increase, it will not be an evaluation method. They will use documentation (e.g. contract renewal), course SLO assessments, student surveys, peer evaluations, self evaluation, and student evaluations.

This committee feels that instructors should know student success rates. They will be working on how to distribute the data so it’s a positive impact and include suggestions for how to use reports. There is a need to find ways to reward faculty for taking on new mindset.

Jonathon talked about surveying his students and they agree with the faculty senate survey results about not attending class, not doing their work, etc. Students agree they are often not prepared and doing what they need to do.

c. Gatekeeper Courses

This committee has developed several goals to pursue for the spring semester. Those goals include: gathering data on students who take gatekeeper classes, providing data to instructors about student interventions and repeaters, and looking at other strategies to implement in gatekeeper courses. Main focus will on top 5 gatekeepers at Leeward: ENG 100, SOC 100, PSY 100, HIST 151, and MATH 103.

Paul Lococo discussed Faculty Senate meeting. He was appreciative of our committee’s willingness to come to the meeting and answer questions.

d. Graduation and Transfers

Last meeting was canceled. Ron was at APEC.

2. Conference Updates

- AACRAO Conference – SEM, This is one of best conferences Laurie has attended. Take-aways: focus on success as well as access, assign clear responsibility, focus on
data and act on it, bottom line is college completion, make decisions on what you value, responsibility to change institution for, identify lost points and build momentum, data is not the plural of anecdote. Start small and look for short-term wins. Get more info from Laurie.

- IFYSSCC – Lance and Jonathon shared – First institute (South Carolina) – Intent is to train 120 participants from CCs. 53 CCs represented including KapCC. We are much further ahead of other CCs. 10 sessions for all participants. Importance of keeping the momentum going.
- ACTEC Conference – Ron shared about this conference in St. Louis, largest association for CTE. He thought it was better than League for Innovations Conference. He attended: How to increase graduation and transfer rates with Millennials, WIFM, connecting the dots, marketing and promotion, ROI, Dual credit/Dual enrollment workshop, preparing students for Non-Trad Careers, Role of Counselors in Career Academies
- FYE Conference in San Antonio – There is support for several Math participants to attend.
- Achieving the Dream Conference – Dallas TX, Aulii, Ann Berner, Lexer Chou, and Therese Nakadomari will attend.
- April 13-14 Hawaii’i Strategy Institute – Committee members are asked to consider presenting at this conference.

Last subcommittee meetings of the fall semester will be December 12 or December 6. Need report on impact of strategies by March 1st.