This is a pilot program that seeks to support instructors of “gatekeeper” courses in the investigation and implementation of successful teaching/learning strategies for improving student success.

Over the course of one year, participants will collaborate with other faculty to investigate, explore, design and implement successful teaching/learning techniques in order to increase the number of students who meet the course’s Student Learning Outcomes and successfully complete the course. The facilitator will plan and organize team meetings, assist faculty members with their learning strategies and assessment. All team members will receive a $750 stipend.

**TIMELINE**

<table>
<thead>
<tr>
<th></th>
<th>Spring 2012</th>
<th>Summer 2012</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kick-off institute</td>
<td>Investigate successful teaching/learning strategies for improving student success.</td>
<td>Plan, develop or adapt successful teaching strategies and assessment</td>
<td>Implement and assess new strategies in classes</td>
<td>Share results</td>
</tr>
</tbody>
</table>

**Interested?**

Fill out the attached application form – **DEADLINE: DECEMBER 1, 2011**

This program seeks to address two goals of the Student Success Committee:

- **Eliminate Gatekeeper courses.**
- **Improve student success rates by 10% in all courses with success rates less than 70%**.

This pilot program will engage five faculty members from identified gatekeeper courses in a one-year program (Spring 2012-Spring 2013).

Participants will collaborate with other faculty to investigate, explore, design, and implement strategies and teaching techniques to improve student success in their respective courses.

To submit the application form to the Keymaster planning group or for more information contact:

Tracie Ku’uipo Losch
tiosch@hawaii.edu
DA 102A or mailbox in FA 109

Cindy Martin
cindymarin@hawaii.edu
L 111

A professional learning team is a collaborative team of teachers who work together to change the way they teach in order to address students’ learning needs.

The team will work through sustained, onsite professional development that builds capacity and collegiality, improves teaching quality, and focuses on student achievement.
APPLICATION
KEYMASTERS
Keymaster Professional Learning Team – Pilot

NAME: 
OFFICE PHONE: 
DIVISION: 
EMAIL: 

WHICH COURSE DO YOU WANT TO FOCUS ON? [please include the course alpha and number]

STATEMENT OF INTEREST
Please describe what teaching or learning strategy(ies) you would like to investigate?

SIGNATURES
APPLICANT: 
DATE: 
DIVISION CHAIR: 
DATE: 

Submit application forms to the Keymaster planning committee via Tracie Ku’uipo Losch (tlorsch@hawaii.edu), DA 102A or mailbox in FA 109