1. Appoint one Developmental Education (DevEd) Director (E/M level).

2. Appoint one DevEd English Coordinator (3 credits per semester AT).

3. Appoint one DevEd Math Coordinator (3 credits per semester AT).

4. Provide a facility that integrates math and English tutoring services, academic advising, and other support services for DevEd students.

5. Require Orientation for all first-time students.

6. Revise Student Acceptance Letter to include an explanation of the importance of the Compass placement test and a reference to the Compass website for information about pre-tests and tips for doing well on the test.

7. Recommend a “College Success Course (such as 3 credit IS100/104)” for students who score into DevEd math or English courses.

8. Build a referral network for students to access support services on and off campus.

9. Create an Early Alert System for DevEd students. Faculty will be asked to report to Student Services students who are doing poorly (below C grade work), exhibiting behavior problems, not turning in work, or missing more than two classes in a row. A counselor will contact such students via phone and/or email to inquire if there are any problems and to offer to meet with students to discuss the support services that are available to them.

10. Create self-paced courses for Math 22 and Math 73.

11. Incorporate student success skills into DevEd math and English courses.

12. Support for professional development workshops and/or courses in DevEd for instructors who teach DevEd math and English courses.

13. Support for the training of tutors in math & English.

14. Develop a program for students who are failing or on academic probation (UAP).

15. Reintroduce the N grade for only DevEd math and English courses (e.g. A, B.C, D, N).