Student Success Initiative

- Goals by 2015
  - Increase number of graduation/transfer by 25%
  - Eliminate Gatekeeper courses
  - Improve student success rates 10% in all courses with < 70% success rate
  - Decrease time in DevEd courses to < 1 year

Year One Progress

- Formed four subcommittees meeting monthly
- Designed priorities for action and further study
- Published six-month report with major recommendations from each committee
- Categorized recommendations by cost/no-cost and policy requiring approval of others
- Designed a budget plan for 2011-12 allocation
- Created an intranet presence for communication

Mini-Grants Awarded

- Peer mentoring for Success Seminars
- Two proposals to support professional development of faculty
- One research proposal to validate grades in ENG 22
- One proposal for Math prep course
- One proposal for subscription to Student Success research journal

Dev Ed Subcommittee

- For AY 2011 to 2012, DevEd Math Coordinator and DevEd Language Arts will serve as Co-chairs
- Both Coordinators will work directly with their DevEd Faculty and represent them at DevEd subcommittee & SSC meetings
- Peer Support Coordinator will coordinate efforts of Math Lab and Writing Center; also provide training and help supervise peer mentors for Learning Communities and Student Success Seminars

Language Arts DevEd Program

- Accelerated ENG 21 and 22 courses and accelerated ENG 22 and 100
- Accelerated Learning Program (ALP)
  - With same instructor, pair 10 ENG 22 students with 10 ENG 100 students
- New course to contain the essential content of ENG 8, ENG 18, and ENG 19, to be offered in Spring 2012
DevEd Math Program

- Success of Emporium Redesigned Classes

<table>
<thead>
<tr>
<th>Legacy</th>
<th>Emporium Redesigned</th>
<th>Percentage Point Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 22 (194 students)</td>
<td>MATH 18 (150 students)</td>
<td>68.6%</td>
</tr>
<tr>
<td>MATH 73 and 83 (Total 767)</td>
<td>MATH 82 (175 students)</td>
<td>51.1%</td>
</tr>
</tbody>
</table>

Renovation of MS 210

- Seats for 39 students and 24 seats for open lab use!

Course Rate Subcommittee

- Focus on three keys:
  - Teaching Practices leading to success
  - Optimal initial placements – start students right
  - Sustained, systemic support for students

- ID and Replicate Successful Teaching
  - Interview “Top 20”
  - Plan Teaching Excellence

- Improve Starting Points: COMPASS
  - Retest Policy
  - Internet version
  - Brush up pilot at Waianae

- Intrusive Counseling
  - Mandatory NSO and initial advising
  - Screen for risk
  - Frontload success strategies and success plans
  - Improve Early Alert

- Next Steps:
  1. Pitch Teaching Excellence for Fall 2012
  2. Improve Placement experience
     - Off-site? Better Info Increase time of test
  3. Roll out Maka’a’ala (with eyes wide open)
  4. Explore Retention Software solutions
     - Starfish GradesFirst MAP Works
  5. Continue to study High Success Strategies
Gateway Courses Subcommittee

- Six of the Top Gatekeeper/Gateway Courses from 2009-2010 are off the list!
  - SP 151, HIST 152, ART 101, ICS 100, PHIL 110, ECON 131
- Individual instructor success rate report will be distributed to each instructor in September
- New Professional Learning Teams opportunity available for top 5 Gateway course instructors

Success Rates in 2010-2011 Gateway Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>2009-10</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 100</td>
<td>58.64</td>
<td>59.74</td>
</tr>
<tr>
<td>PSY 100</td>
<td>56.52</td>
<td>63.10</td>
</tr>
<tr>
<td>HIST 151</td>
<td>68.18</td>
<td>66.50</td>
</tr>
<tr>
<td>SOC 100</td>
<td>66.62</td>
<td>69.78</td>
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<tr>
<td>MATH 103</td>
<td>46.27</td>
<td>48.70</td>
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<tr>
<td>BUS 101</td>
<td>61.76</td>
<td>64.76</td>
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<tr>
<td>ECON 130</td>
<td>72.90</td>
<td>67.92</td>
</tr>
<tr>
<td>ENG 200</td>
<td>77.33</td>
<td>66.69</td>
</tr>
<tr>
<td>GEOG 101</td>
<td>62.65</td>
<td>67.63</td>
</tr>
<tr>
<td>ART 101</td>
<td>56.81</td>
<td>59.70</td>
</tr>
</tbody>
</table>

Graduate/Transfer Subcommittee

**AY’11 Action Strategies Implemented**

1. Encouraged students to see program counselors midway through semester or at 3rd or 4th week to gauge progress.
2. Re-evaluated & revised AA degree requirements.
3. Worked with UAP students on probation & warning.
4. Implemented Early Alert in all programs.
5. Continue to evaluate late registration policy & practice.
6. Created an Online Orientation.
7. Used STAR for degree & program planning.

**AY’12 Action Strategies – To Be Implemented**

1. Market benefits of degrees & certificate.
2. Conduct student focus groups.
3. Faculty workshops on UAP, students on warning, and on STAR.
4. Student Panel at NSO on benefit of achieving degrees & certificate.
6. Implement mid-semester grade checks.
7. Research best practices from Complete College America.
8. Hire retention coordinator.
9. Create video of former students on benefits of degree completion.
10. Create more Academic Subject Certificates for AA degrees.
Committee meetings start August 29th
Subcommittees meet once a month
Large committee meets 4th Monday of the month in BE 102
Mini-grant opportunities for innovative ideas to enhance student success in the classroom
Meeting minutes will be published campus wide